

References for Conference Call

Alert Program® and Classroom Management Part II

Sherry Shellenberger, OTR/L and Barbara Piper, BA, M.Ed.

March 15, 2013

The following resources are listed in the order (approximate) that they were mentioned in the Conference Call. Please note that some of the resources are no longer available. As the internet continues to evolve, we cannot control access to the web pages or blog posts of others. We hope that if a specific resource is unavailable, you'll be able to find something similar using the unavailable titles as keywords in an internet search.

Books:

- [Take Five: Staying Alert at Home and at School](#)
- [How to Reach and Teach Children with ADD/ADHD](#): Practical Techniques, Strategies, and Interventions by Sandra Rief
- [Test Drive: Introducing the Alert Program® through Song](#)
- [Teaching Students in Inclusive Settings](#): Adapting and Accommodating Instruction by Judy Wood
- [Mainstreaming: A Practical Approach for Teachers by Judy Wood](#)

Websites:

- [Allkindsofminds.org](#) with Mary-Dean Barringer
- [Alert Program® Literature and Research](#)
- Harry Wong's quote about classroom procedures: "The number one problem in education is not discipline. It is the lack of procedures and routines, the lack of a plan that organizes a classroom for success." – site no longer available
- [Bob Brooks](#) – Work on supporting resilience with children and how to support that across environments
- [Write a Rap Song](#) for Grade Level 5, 6, 7, 8 by Bob Urbani

Commercial websites often with subscriptions:

- Rhythm Rhyme Results – no longer available
- [Flocabulary](#)

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About Barbara Piper

Barbara Piper has been involved in public education for 41 years. After receiving her Bachelor of Arts Degree in Elementary Education from the University of Maine, she taught general education elementary grades in Maine and New York for 4 years before moving to New Mexico in 1973. In 1975, she received a Master's Degree in Special Education from the University of New Mexico and started her career in Special Education in the Albuquerque Public Schools (APS). Her professional roles have included: 24 years as a classroom teacher working with special needs students across the continuum of services: methods and materials specialist;

teacher trainer; clinical supervisor for the UNM/APS Partnership Programs; and a behavior consultant for the last 10 years of her employment with APS. She has taught as adjunct faculty for college level teacher education programs since 1989 for the University of New Mexico, NM Highlands University, College of Santa Fe and Santa Fe Community College. After retiring from APS in July 2011, she continued her position as Adjunct Faculty with the Teacher Education Program for Teacher Certification through Santa Fe Community College. In Spring 2011, Barbara was awarded the Adjunct Faculty of the Year Award for Santa Fe Community College. In addition to her college teaching, she is currently an educational consultant and offers professional development training opportunities for educators.

Common Sense Disclaimer

As responsible adults, we must use common sense when supporting others.

If you are unsure of something that has been mentioned here, have questions, or just don't have a good feeling about trying something, trust your judgment and don't do it! I encourage you to seek help from a trained professional (often an OT in your area) or you can purchase consultation time with us here at TWI. You deserve support!

To learn more about additional distance learning options, research, articles or Alert Program® books, games, and songs go to:

www.AlertProgram.com